

# Homework Help

## - Reading -

### **Before Reading:**

- Find and talk about...
  - ✓ Title: tells us what the book is about
  - ✓ Author: person who write the words
  - ✓ Illustrator: person who draws the pictures
- Take a picture walk
  - ✓ look at and talk about what is going on in the pictures
  - ✓ predict what might come next

### **During Reading:**

- ✓ Encourage your child to point out high frequency words/sight words as you read
- ✓ Demonstrate reading left to right, which way to hold the book, etc.
- ✓ Predict what might come next
- ✓ Ask comprehension questions (who, what, where, when)

### **After Reading:**

- ✓ What was your favorite part of the story?
- ✓ Who was the story about?
- ✓ Where did the story take place?
- ✓ When did the story take place?
- ✓ What was the problem in the story?
- ✓ How did the problem get solved?

## - Spelling -

- ✓ Flashcards
  - Cut paper into small rectangles.
  - Have your child copy each spelling word on the flashcard.
  - Flash through the words to practice reading.
  - Lay cards out face up, spell a word and have your child locate the card.
  - Lay cards out face up, read a word and have your child locate the card, then spell it.
- ✓ Trace and Copy
  - Write each spelling word on lined paper, have your child trace the word and then copy it 1 or 2 times.
- ✓ Illustrate
  - Draw a picture of the word (bubble letters) or of the word's meaning.
- ✓ Sentences
  - Use a word in a sentence and then have your child try using it in a sentence.
- ✓ Spell Orally
  - Have a spelling bee!

## - Math -

- Practice counting by 1's to 100
  - Use household objects to practice counting (straws, hair clips, cars, gummy bears, etc.)
  - Use a hundreds grid and have students point to each number
  - Have students find numbers on the hundreds grid
- Identify Shapes
  - Circle, triangle, square, rectangle, diamond
  - Look for shapes around the house, outside, in the store, etc.